

## Short /oo/ Words

### Little Red Riding Hood

When Red made cookies nice and hot  
For Nana in the woods,  
She saw a wolf down by the brook,  
And ran off in her hood.

She quickly hoofed her way to Nan's  
And looked inside her bed.  
She stood by Nana's giant foot—  
"You don't look good!" said Red.

"But you look good enough to cook!"  
The Big Bad Wolf replied.  
Red understood it was the wolf  
And not her Nan inside.

So Red took cookies from her hood  
And shook them on the bed.  
The cookies hooked the Big Bad Wolf  
And Red just quickly fled!

## **Instructional Activities for the Poem *Little Red Riding Hood*.**

1. Watch short /oo/ sound Phonics video by Turtle Diary video.
2. Circle the short /oo/ words in the poem and write them in ABC order.
3. Draw a picture to match the poem and demonstrates your understanding of what you've read. Remember to color neatly.
4. Write one synonym for the following words from the poem: look, good, understood, & took. Remember, synonyms are words that have similar meanings such as ran and dash.
5. Create a poem of your own about Little Red Riding Hood. Include as many short /oo/ words as you can.
6. Take a practice spelling test.

## Reading/Writing/Science

1. Rereading helps to improve fluency. Reread *The Lorax* reader's theater script. As you know, this story is about a man whose activities abused the environment and about what he learned. Create a list of three ways that you and your family can help save the environment.
2. Use the list you created and organize the information onto a main idea graphic organizer. Take that information and create a 3 to 4 paragraph essay using ACE. Include the main idea and three supporting details with examples.
3. Create a poster showing ways to protect the environment.
4. Reread *The Lorax* reader's theater script. The Once-ler moved across the land in his wagon. He came upon a new region with an important natural resource. (A natural resource is a plant, animal, or mineral that can be used by people).

What was this natural resource the Once-ler found?

Name an important natural resource in your region.

## Writing

### Writing Prompt #1

1. Most of us have been on vacation. Write a story to tell about your favorite vacation spot, what you saw, who went with you, and what you did while you were there. Remember to include lots of adjectives and verbs.

### **Writing Prompt #2**

2. Imagine walking into the school and seeing balloons everywhere. The principal, assistant principals, custodians, cafeteria workers and teachers are dancing and eating. You are also invited to join in on the fun! Use your imagination to write a story about why they are celebrating. Remember to include lots of adjectives and verbs.

### **Math**

1. Continue studying and practicing fact fluency on your own.
2. Use flash cards to take turns studying your addition and subtraction math facts with a parent or sibling.
3. Create 7 three digit regrouping addition problems and complete.
4. Ask a parent or older sibling to help you identify coins and to practice counting money (coins).
5. Complete at least 3 math i-Ready lessons each day.

### **Reading/Writing/Social Studies**

## **Mary Musgrove**

Mary's mother was the daughter of Creek leaders. Her father was an English trader. Mary lived with the Creek until her mother died. Then she went to live with her father in South Carolina. She knew the language of both the Creek and the English settlers.

Then James Oglethorpe came to Georgia. He needed to talk to the Creek, but he did not speak their language. Mary could speak Creek and English. Oglethorpe asked her to help. When Oglethorpe and Tomochichi met, Mary went, too. She helped them talk to each other.

Patience is waiting without getting mad or upset. Dependable means people can count on you. They know you will do something that you should do. These traits can help you be a good citizen, just like Mary!

Mary was honest. Mary was patient. Mary was dependable. Oglethorpe counted on her to tell the truth. Tomochichi did too. The settlers counted on her to teach them the Creek language.

Mary Musgrove helped her friends, loved her family and worked hard. She lived in a wooden area. She got almost

everything she needed from the land. If she wanted to talk to her friends, she had to walk or ride a horse to see them.

**Assignment #1:** How is your hometown different from the place Mary lived? Create a Venn diagram to show the similarities and differences between your hometown and the place Mary lived. Write neatly.

**Assignment #2:** How is life in Georgia today the same as life when Mary Musgrove lived? How is it different? Write a response using ACE to answer the questions. **You may use your completed Venn diagram and some of the following items below to help you with your writing: tools, clothing, homes. Jobs, accomplishments, languages.**

**Assignment #3:** After reading the text, how would you describe Mary? Use information and details from the text to support your answer using the **ACE strategy**. (**A**nswer the question, **C**ite the page number or paragraph number from the text where you located your answer, & **E**xplain your answer with examples).

## **Reading/Writing**

1. Read daily for at least 40 minutes. On Tuesday and Thursday of each week, write the title of one of the books you read, along with a response telling of your favorite part of the book using the ACE strategy (**A**nswer the

question, **Cite** the page number where this favorite part is & **Explain** your answer with examples telling why this is your favorite part of the book).

- 2.** Complete at least 3 i-Ready reading lessons each day.
- 3.** You may utilize MyOn, an online website that we use in class, if you choose to, to gain access to books that can be read and responded to during the week.

**Parents, please send me an email to both email accounts listed below with questions. Also, email me each Friday, stating that all assignments have been completed.**

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